



Sepsis in Obstetric Care



Urgent Maternal Warning Signs Sprint Kickoff

Topics Covered:

- Baseline assessment
 - Identify the current state regarding UMWS education at your hospital – is this a new initiative for you or are you expanding existing UMWS education to a new area?
 - If expanding to a new area, where is the tool currently implemented now? (inpatient, outpatient, antepartum, emergency dept.)
 - Difference between [UMWS and MEWS](#)
- Benefits of quality improvement workflow planning tools
 - [RACI](#): helps clarify team members' roles by defining who is Responsible, Accountable, Consulted, and Informed on each task
 - [Workflow Diagram](#): visual depiction of team members' roles and responsibilities
- Planning for implementation of UMWS education
 - What educational tool are you using? (e.g. AIM UMWS, Hear Her, AWHONN POST-BIRTH, in-house materials, etc.)
 - How are you providing education? (e.g. included in discharge packets, one-on-one verbal education, posters in unit, reviewed together with nurse or provider before discharge, etc.)
- Metrics and measures to track throughout implementation of UMWS education
 - What proportion of patients receive education focused on general life-threatening pregnancy and postpartum complications and early warning signs, including sepsis signs and symptoms other than fever, and instructions for who to notify with concerns?
 - Any additional metrics or measures your hospital would like to track internally

Next Steps:

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| <input type="checkbox"/> Identify if and how discharge education is currently given | <input type="checkbox"/> Determine who is responsible for providing patient education (nurses, providers, discharge staff) | <input type="checkbox"/> Decide whether UMWS handouts will be: <ul style="list-style-type: none">• Printed and included in standard discharge packets• Given in one-on-one verbal education sessions• Reviewed by nurses or providers before discharge• Any other relevant processes for your individual team |
| <input type="checkbox"/> If this is brand new implementation, choose a tool to use (e.g. AIM UMWS, Hear Her, AWHONN POST-BIRTH, in-house materials, etc.) | <input type="checkbox"/> Confirm where and how handouts will be stored and distributed | |
| | <input type="checkbox"/> Set expectations for who delivers education and documents it | |



Tip: use the [tool comparison guide](#) to identify an educational tool that is best for your hospital

All resources pertaining to this session can be found in the [Urgent Maternal Warning Signs Sprint](#) resources folder on the PA PQC website.